

**Family Resource Center Program**  
(Connecticut General Statutes Title 10 – Section 10-4o)

**Program Purpose and Design**

The purpose of Family Resource Centers (FRCs) is to provide families and caregivers with education on child development, school readiness, and parenting strategies leading to developmental success. FRCs are co-located in schools and are often considered a “one-stop shop” providing a support system that builds on family and community strengths. Core services of each FRC are generally provided within the context of community needs and values, the quality and extent of existing community services, the climate of the school, and the availability of resources.

**Funding**

State – \$6,352,710 (FY2025)

**Program Locations/Schools/Districts**

**The current grant award is \$111,363 per FRC site. 57 sites operate in 40 communities:**

Bloomfield (1); Branford (1); Bridgeport (3); Bristol (2); Danbury (1); East Hartford (2); East Haven (1); East Windsor (1); Enfield (1); Groton (1); Hamden (1); Hartford (5); Hebron (1); Killingly (1); Manchester (1); Meriden (2); Middletown (1); Milford (1); New Britain (3); New Haven (4); New London (2); North Branford (1); Norwalk (2); Norwich (1); Plainfield (1); Plainville (1); Plymouth (1); Putnam (1); Stafford (1); Stamford (1); Stratford (1); Tolland (1); Torrington (1); Vernon (1); Waterbury (2); West Hartford (1); West Haven (1); Winchester (1); Windham (1); Windsor (1).

**Numbers Served (FY 2024)**

8,284 Families (9,939 children and 6,072 adults, including 147 Early Care and Education Providers)

**Benefits to Students**

- Parent education and child development information to help parents understand their role in encouraging their child's development right from birth, thereby preparing children for school and life success.
- High-quality affordable early care and education programs for children aged three and older that support children's ability to begin kindergarten with the knowledge, skills and behaviors needed for success in school.
- High-quality programs, outside of regular school hours, that provide students with academic enrichment opportunities as well as positive youth development activities designed to complement their regular academic program.

**Outcome Data**

Advancement and promotion of child, youth and family development at individual, setting, and systems levels through the delivery of seven comprehensive service components: full-day/full-year preschool child care, school-age child care, families in training (FIT) program, resource and referral services, adult education and family literacy programs, support and training for family day care providers, and positive youth development services.